

# Think Aloud/Read Aloud Checklist


Name \_\_\_\_\_

Date \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Remember to make a tally mark every time you hear one of the following behaviors:

Think Aloud Strategy	Tally Mark For Each Time Behavior is Used	Cue Words
<b>Predict</b>		I predict... because... In the next part I think... because... I think this is... because...
<b>Question</b>		I wonder if....? Who...? What ...? When...? Where...? How...? Should there...? 
<b>Visualize</b>		I see... I picture...
<b>Connect</b>  Personal Connection Text-to-text connection Text-to-world		I feel... I understand .... My favorite part... I remember reading about this in... I remember seeing/hearing something like ...
<b>Clarify</b>  Summarize		I got confused when... I'm not sure of... I didn't expect... The most important idea is ..... This is mainly about ....
<b>Evaluate (Reflect)</b>		Maybe I'll need to... next time. I realized that... This was a good book because... This helped me learn about.... I didn't like...because...

Template based on activity in Schoenbach, R., Greenleaf, C. L., Cziko, C., Hurwitz, L. (2000). *Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms*. San Francisco, CA: Jossey-Bass, 78. Retrieved Feb. 11, 2014 from [http://www.readingrockets.org/content/pdfs/thinkaloud\\_checklist.pdf](http://www.readingrockets.org/content/pdfs/thinkaloud_checklist.pdf).

Adapted by M. Herrmann 140211