5-Finger Retelling Checklist

Setting	Name	
Characters	Date	
Theme Problem	Title	
Events/Episodes		
Ending/Solution	Author	
	Ye	es No
Setting		
I began my retelling with an INTRODUCTION		
I told WHEN the story took place.		
I told WHERE the story took place.		
Characters		
I told about the main character.		
I told about the other characters		
Problem		
I told about the problem or goal of the main	character(s).	
Events/Episodes		
I told about the main events.		
I included episodes. (How many?)		
Ending/Solution		
I told how the problem was solved.		
I told how the story ended.		
Theme I told about the theme/main idea of the story	/	
When I composed/retold on my own, I includ	ed:	
The next time I compose/retell, I need to ren	nember to include the following t	nings:

Checklist adapted from Student's Retelling Checklist by Susan Mandel Glazer, Rider University as found in Teaching Reading in the Elementary Grades, Canter, p. 128